

## Lessons Learned Ii Using Case Studies And History To Improve Safety Education

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*Behavioural Insights and Public Policy Lessons from Around the World* OECD 2017-03-01 This report discusses the use and reach of behavioural insights, drawing on a comprehensive collection of over 100 applications across the world and policy sectors.

*Lessons from the Economic Transition* Salvatore Zecchini 2013-12-01 An attentive reader embarking on this book might wonder what "the" economic transition to which the title refers might be. In this century almost all countries have gone through periods of economic transition; but which period of economic history can claim to embody the notion or to represent the era of "the" transition? Definitely, no country or group of countries has experienced anything comparable to the economic upheavals that the fall of communism has brought about in a large portion of the world in just three years (1989 to 1991). No other "transition" to date has prompted more interest and more studies among economists, academics and policy-makers than has the transformation of centrally planned economies into market-based systems. It is this transformation that has come to define "the" transition. Early in the transformation process (in November 1990), with the support of the Centre for Co-operation with the Economies in Transition (CCET), I launched a conference to examine the challenges faced by these countries. About six years have gone by and a new economic landscape has emerged in that part of the world. The difficulties in transforming these economies have exceeded all expectations, and economic performances have varied considerably across countries. The time has come, therefore, to make a first evaluation of progress and problems, with a view to extracting useful policy lessons to guide policy-makers in successfully completing the transition in the near future.

*Design-build Lessons Learned* Michael C. Loulakis 2004

**ECKM2014-Proceedings of the 15th European conference on Knowledge Management** Carla Vivas 2014-10-01 The world economy in which we are living poses challenges that lead to a realization that 'more of the same' will be difficult to sustain. This provides an illustration that, in order to create new or modified knowledge practices, strengthen customer relationships and thus positively influence customer satisfaction, organizations must be flexible in configuring (combining) knowledge and knowledge structures in a way that is appropriate for delivering value to the customer. It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services. Thus, unlearning (forgetting) becomes a critical means for organizational success. The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues. This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in-depth understanding of learning and unlearning to better understand knowledge management. Our aim is to stimulate breakthrough research streams linking learning, unlearning and knowledge management. How can organizations tailor, use, and extend techniques and tools from knowledge management for improving their business practices and processes? Building upon existing work on knowledge management (KM) and organizational learning, the conference will promote interdisciplinary approaches from computer science and information systems, business, management and organization science as well as cognitive science. Emphasis will be put on systematic learning from experience, KM tools and KM success factors. A special interest belongs to knowledge management initiatives which are lightweight (i.e., do not place considerable additional burden on users and KM experts), allow an incremental adoption (i.e., do not require large up-front investment before any return of investment is at least visible), and are flexible regarding frequent changes in experts and topics. Continuing the success of the ECKM conference series since 2000, the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge-intensive organizations.

*Lessons Learned from Past Block Grants* United States. General Accounting Office 1982

**E-Business and Distributed Systems Handbook** Amjad Umar 2003 This module of the handbook concentrates on the integration and migration strategies and technologies. Topics include strategic issues in integration versus migration, Enterprise Application Integration (EAI), B2B integration, EAI/eAI platforms, data warehousing for integration, migration strategies and replacements with ERPs.

**Environmental Public Awareness Handbook: Case Studies and Lessons Learned in Mongolia** Robert Ferguson 1999-01-01 The Environmental Public Awareness Handbook was published in 1999 and features the case studies and lessons learned by UNDP's Mongolian Environmental Public Awareness Programme (EPAP). The handbook draws on the close to 100 small environmental projects the Programme oversaw during a two-year period. These projects stretched across Mongolia, and operated in a time of great upheaval and social, economic and environmental distress. The handbook is intended for training purposes and the practice of public participation in environmental protection. In its 2007 Needs Assessment, the Government of Mongolia found the EPAP projects "had a wide impact on limiting many environmental problems. Successful projects such as the Dutch/UNDP funded Environmental Awareness Project (EPAP), which was actually a multitude of small pilot projects (most costing less than \$5,000 each) which taught local populations easily and efficiently different ways of living and working that are low-impact on the environment."

*Electronic Participation* Efthimios Tambouris 2011-08-19 This book constitutes the refereed proceedings of the Third International Conference on Electronic Participation, ePart 2011, held in Delft, The Netherlands, in August/September 2011. The 26 revised full papers were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on appreciation of social media; visualizing arguments; understanding eParticipation; eParticipation initiatives and country studies; participation and eServices; and innovative technologies.

**BIM for Facility Managers** IFMA 2013-04-03 A practical look at extending the value of BuildingInformation Modeling (BIM) into facility management—from theworld's largest international association for professional facilitymanagers Building owners and facility managers are discovering thatBuilding Information Modeling (BIM) models of buildings are deepreservoirs of information that can provide valuable spatial andmechanical details on every aspect of a property. When usedappropriately, this data can improve performance and save time,effort, and money in running and maintaining the building duringits life cycle. It can also provide information for futuremodifications. For instance, a BIM could reveal everything from themanufacturer of a light fixture to its energy usage to maintenanceinstructions. BIM for Facility Managers explains how BIM can be linkedto facility management (FM) systems to achieve very significantlife-cycle advantages. It presents guidelines for using BIM in FMthat have been developed by public and private owners such as theGSA. There is an extensive discussion of the legal and contractualissues involved in BIM/FM integration. It describes how COBie canbe used to name, capture, and communicate FM-related data todownstream systems. There is also extensive discussion ofcommercial software tools that can be used to facilitate thisintegration. This book features six in-depth case studies that illustrate howBIM has been successfully integrated with facility management inreal-life projects at: Texas A&M Health Science Center USC School of Cinematic Arts MathWork's new campus Xavier University State of Wisconsin Facilities University of Chicago Library renovation BIM for Facility Managers is an indispensable resourcefor facility managers, building owners, and developers alike.

**Case Studies in Knowledge Management** Jennex, Murray E. 2005-04-30 Case Studies in Knowledge Management provides rich, case-based lessons learned from several examples of actual applications of knowledge management in a variety of organizational and global settings. A variety of KM issues are explored, including issues associated with building a KMS, organizational culture and its effect on knowledge capture, sharing, re-use, strategy, and implementation of KM initiatives and a KMS. The benefit of focusing on case and action research is that this research provides an extensive and in-depth background and analysis on the subjects, providing readers with greater insight into the issues discussed.

*Educational Research and Innovation Education Governance in Action Lessons from Case Studies* Burns Tracey 2016-09-09 Governing multi-level education systems requires governance models that balance responsiveness to local diversity with the ability to ensure national objectives.

**Project Management Case Studies and Lessons Learned** M. Kemal Atesmen 2014-12-01 Project managers who lead globally dispersed teams face unique challenges in managing project stakeholders, scope, knowledge sharing, schedules, resources, and above all team execution in a global business environment. Finding timely solutions to challenging events becomes more difficult in a global project environment. This book presents more than 80 case studies designed to help project managers craft solutions to the typical problems that can occur in global projects. The author describes surprising, unexpected, and catastrophic cases that he encountered during his 35 years of project management experience in the global arena. The author details the background of each challenging case and then explains how he remedied the issue at hand. Some cases involve a logical step-by-step approach toward a solution, while others require unorthodox steps to get the project on the right track. The book includes lessons learned after every case. This book is designed to help global project managers become more proactive, careful, disciplined, and ready for sudden surprises that can affect their projects. The project cases detailed in this book support and guide the strategizing process that occurs during the execution of global projects. The book emphasizes the importance of documenting lessons learned after each project to prevent making the same mistakes in the future.

**A Methodology to Evaluate Unplanned Proposed Transportation Projects** Michelle M. Smith 2008 The Virginia Department of Transportation may be asked to consider proposed transportation projects that have not originated within the transportation planning process. Examples include offers by the private sector to build infrastructure in exchange for permission to develop land, advocacy by a regional government to add an interchange to a National Highway System route to encourage economic growth, a city's plan to narrow an arterial facility to increase community cohesion, and a county's request for pedestrian crossings on a high speed arterial facility. This report refers to these proposals as stand-alone projects. In the short term, stand-alone projects may have significant merit as they can result in the provision of additional infrastructure or improved relations between state and local stakeholders. In the long term, they may not be beneficial if they result in adverse safety or operational consequences for the overall transportation system. Stand-alone proposals are difficult to evaluate because they lack detailed data, have not been studied as part of a region's planning process, require a relatively short response time, and are not discussed in the literature. This report describes stand-alone projects that have been proposed in Virginia, describes a methodology for evaluating them, and applies the methodology to two such projects: (1) a developer's proposal to provide additional infrastructure as part of a desired rezoning, and (2) a county's request to accommodate pedestrians on a 45 mph arterial facility bisecting residential and commercial development. Application of the methodology yielded the advantages and disadvantages for each proposal. For example, although the first project will reduce mainline delay for one facility, it will increase queue delay on another, will preclude the construction of two interchanges, and will increase delay overall. Yet the methodology also reveals that there is not necessarily a best answer: although the second project showed that a pedestrian overpass could accommodate pedestrian crossings at a capital cost of \$0.16 per pedestrian crossing (compared to a capital cost of less than \$0.01 per crossing for a pedestrian phase at an existing signal), neither alternative ensured that pedestrian risk would be minimized because pedestrian compliance with traffic laws could not be forecast precisely given the data available. In such situations, the utility of the methodology is that it delineates aspects of the proposal that can be assessed with available data in contrast to those that require judgment by decision makers. Because the study found that stand-alone projects are more common than expected and that they may yield negative or positive results, the report recommends that the methodology developed in this study be considered where stand-alone projects are to be evaluated and no other planning process is applicable. Depending on the availability of data, the level of accuracy desired, and the ability of the analyst to select the most appropriate performance measures, the methodology requires roughly 40 person-hours and does not require specialized software.

**Securing protected areas in the face of global change : key lessons learned from case studies and field learning sites in protected areas** Peter Shadie 2008

**Wastewater Treatment and Reuse - Lessons Learned in Technological Developments and Management Issues** 2020-10-22 Wastewater Treatment and Reuse - Lessons Learned in Technological Developments and Management Issues, Volume 6 explores emerging and state-of-the-art technologies. Chapters cover Treatment options for the direct reuse of reclaimed water in developing countries, Water reuse in India: Current perspectives and future potential, Water reuse practices, solutions and trends at international, Impact of the use of treated wastewater for agricultural need: behavior of organic micropollutants in soil, transfer to crops, and related risks, Environmental risks of sewage sludge reuse in agriculture, Modeling tools for risk management in reclaimed wastewater reuse systems: Focus on contaminants of emerging concern (CECs), and much more. Covers a wide breadth of emerging and state-of-the-art technologies Includes contributions from an international board of authors Provides a comprehensive set of reviews on wastewater treatments and reuse

**The Basics of Project Evaluation and Lessons Learned, Second Edition** Willis H. Thomas 2014-08-22 For some organizations, Lessons Learned (LL) is an informal process of discussing and recording project experiences during the closure phase. For others, LL is a formal process that occurs at the end of each phase of a project. Regardless of when they are performed, if you are a project team member, chances are you will soon be required to present an evaluation of your project using Lessons Learned. Presenting new information that updates the award-winning first edition, *The Basics of Project Evaluation and Lessons Learned, Second Edition* supplies practical guidance on conducting project Lessons Learned. The first edition won the Project Management Institute's (PMI®) David I. Cleland Project Management Literature Award. Following in the footsteps of its popular predecessor, this second edition provides an easy-to-follow, systematic approach to conducting Lessons Learned on a project. Updated to align with the PMBOK® Guide, Fifth Edition Includes three new chapters—PRINCE2®, Agile Retrospectives, and Knowledge Transfer—in response to information requests from readers of the first edition from around the world Enhanced with valuable new resources in the Project Evaluation Resource Kit (PERK) found on the free CD included in the back of the book, including a fully functional MS Access Lessons Learned Database The research in this book is based on four years of doctoral dissertation research and is supported by renowned experts in the field of evaluation. The concepts covered are applicable to all types of organizations that implement projects and need to conduct Lessons Learned. Providing tools and techniques for active engagement, the text is founded on the principles of conducting project evaluations as recommended by the Project Management Institute (PMI), the world's leading not-for-profit membership association for the project management profession, and PRINCE2® (Project in Controlled Environments version 2), a major governing body of project management. Simplifying and formalizing the methodology of conducting LL in projects, the contents of this book will help organizations, large and small, more effectively implement processes and systems to support effective LL. The text is supported by a Project Evaluation Resource Kit (PERK), which is found in CD format at the back of the book.

**Lessons Learned from FIPSE Projects** 1996

**ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning** Jim Rooney 2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning - ICICKM 2014, which this year is being held at The University of Sydney Business School, The University of Sydney, Australia. The Conference Co-Chairs are Dr John Dumay from Macquarie University, Sydney, Australia and Dr Gary Oliver from the University of Sydney, Australia. The conference will be opened with a keynote by Goran Roos, Advanced Manufacturing Council, Adelaide, Australia who will address the topic of "Intellectual capital in Australia: Economic development in a high cost economy." The second day will be opened with a from James Guthrie, University of Sydney, Australia on the topic of "Intellectual Capital and the Public Sector Research: Past, Present, and Future." *Peer Review Best Practices* Robert J. Marder 2008 "This book is based on The Greeley Company's experience over the past 15 years assisting medical staff to design and implement effective peer review systems."--Introduction.

**Blockchain and Distributed Ledger Technology Use Cases** Horst Treiblmaier 2020-06-05 Blockchain and other trustless systems have gone from being relatively obscure technologies, which were only known to a small community of computer scientists and cryptologists, to mainstream phenomena that are now considered powerful game changers for many industries. This book explores and assesses real-world use cases and case studies on blockchain and related technologies. The studies describe the respective applications and address how these technologies have been deployed, the rationale behind their application, and finally, their outcomes. The book shares a wealth of experiences and lessons learned regarding financial markets, energy, SCM, healthcare, law and compliance. Given its scope, it is chiefly intended for academics and practitioners who want to learn more about blockchain applications.

**Educational Gameplay and Simulation Environments: Case Studies and Lessons Learned** Kaufman, David 2010-01-31 "This book covers theoretical, social, and practical issues related to educational games and simulations, contributing to a more effective design and implementation of these activities in learning environments"--Provided by publisher.

**Urban Search and Rescue** Dennis Wenger 1997

**Project Management Lessons Learned** Mel Bost 2018-06-14 "Readers can benefit from the expertise of Mel Bost as both a project manager and a PMO practitioner. Kudos to him for bringing us this valuable perspective on Lessons Learned." --Mark Price Perry, Founder, BOT International and author of Business Driven Project Portfolio Management "Every project –by definition –produces a valuable outcome, whether it be a bridge, an app, or a new service.? But what author Mel Bost points out so well in this book, is that projects also yield something perhaps even more valuable: lessons learned, enabling an enterprise to execute projects sustainably better, with sustained benefits realization.? With a flair for storytelling, Bost uses case studies, templates, and examples from his vast and varied PM and PMO experience to make this book a valuable read for any project manager who wants to consistently master the art and science of project management."?–Rich Maltzman, co-author of the Cleland Award-Winning Green Project Management as well as Bridging the PM Competency Gap Project Management Lessons Learned: A Continuous Process Improvement Framework is intended for project managers, PMO professionals, and students of project management who wish to apply performance-based feedback to their process and project improvements. This feedback is the basis for modern process control theory, which is playing a greater and greater role in process design. Readers can apply the Process Feedback Framework, as well as lesson learned from the book's case studies, to meet challenges that arise now and in the future. Special focus is given to technology development in projects and sustainability implications of process design. The book emphasizes rationale for a robust project risk management program which capitalizes on lessons learned. PMO leaders can use the organizational dynamics and systems archetypes applications presented in the book to define project policy standards and procedures to align PMO behaviors with performance objectives. as both a project manager and a PMO practitioner. Kudos to him for bringing us this valuable perspective on lessons learned." --Mark Price Perry, Founder, BOT International and author of Business Driven Project Portfolio Management "Every project –by definition –produces a valuable outcome, whether it be a bridge, an app, or a new service.? But what author Mel Bost points out so well in this book, is that projects also yield something perhaps even more valuable: lessons learned, enabling an enterprise to execute projects sustainably better, with sustained benefits realization.? With a flair for storytelling, Bost uses case studies, templates, and examples from his vast and varied PM and PMO experience to make this book a valuable read for any project manager who wants to consistently master the art and science of project management."?–Rich Maltzman, co-author of the Cleland Award-Winning Green Project Management as well as Bridging the PM Competency Gap Project Management Lessons Learned: A Continuous Process Improvement Framework is intended for project managers, PMO professionals, and students of project management who wish to apply performance-based feedback to their process and project improvements. This feedback is the basis for modern process control theory, which is playing a greater and greater role in process design. Readers can apply the Process Feedback Framework, as well as lesson learned from the book's case studies, to meet challenges that arise now and in the future. Special focus is given to technology development in projects and sustainability implications of process design. The book emphasizes rationale for a robust project risk management program which capitalizes on lessons learned. PMO leaders can use the organizational dynamics and systems archetypes applications presented in the book to define project policy standards and procedures to align PMO behaviors with performance objectives.

**Practices and Lessons Learned in the Management of Development Cooperation** 2004

*Lessons from High-performing Hispanic Schools* Pedro Reyes 1999 This practical volume provides school administrators and teachers with the information needed to convert ordinary schools into high performing schools. It offers practices for teachers and school principals to foster academic success, and strategies for involving parents in their child's education.

**A New Understanding of Terrorism** M.R. Haberland 2009-07-09 Terrorism is a complex phenomenon that cannot be understood through reading of a number of unrelated academic articles or a dry overview of the history of terrorism or the investigative techniques. For A New Understanding of Terrorism, the Editors have chosen a different paradigm. They have selected numerous case studies from actual events that illustrate various typologies of terrorist actions, be it from a separatist, nationalist, lone-wolf individual terrorist, religious fanatics or environmentalist orientation, and they present these cases within the context of following the trajectories of the terrorist activity, the terrorist act itself and, the response to the event from the relevant authorities. Some chapters concentrate on terrorist attacks that actually took place, others speculate about the possibilities of an attack occurring sometime in the future, such as the chapters on the Olympic Games, Aviation or Rail Security. When possibilities rather than a specific event are discussed, the authors of these chapters draw the attention of the reader towards the same direction—the reasoning, the actual event and the response that followed. The thorough analysis of the presented case studies and the applied counter-measures will, hopefully, if not curtail then possibly at least mitigate the operational and ideological strength of terrorist groups or individual actors. A New Understanding of Terrorism will enable the reader to make the connection between the emotional charge inherent in any terrorist activity, the cold-blooded tactics that lead to the terrorist event itself and the pragmatic and very straightforward, but at the same time very simplistically designed, strategic response that has to come from a synergy between academics, military and law enforcement brainstorming design in order to be more effective in the future. ABOUT THE EDITORS: M.R. (Maki) Haberfeld is a Professor of Police Science at John Jay College of Criminal Justice in New York City. She has worked for the U.S. Drug Enforcement Administration, in the New York Field Office, as a special consultant. Prior to that she has served in a counter-terrorist unit in the Israeli Defense Forces and she left the army at the rank of Sergeant. She was also a lieutenant in the Israel National Police. For the past eight years, Dr. Haberfeld has been involved in developing, coordinating and teaching in a special training program for the New York City Police Department, where she teaches courses in police ethics, leadership and counter-terrorism. She was also an Academic Coordinator of the Law Enforcement Executive Police Institute for the State of New York, where she taught modules on counter-terrorism response. Agostino von Hassell is the president of The Repton Group LLC, a New York City based consulting group that deals mostly with national security issues. He has written numerous political and historical articles and is the author of two major military histories, Warriors: The United States Marine Corps and Strike Force: Marine Corps Special Operations. In 2003, he published a pictorial portrait of the United States–In Honor of America. He has taught as an adjunct professor in the graduate program of John Jay College of Criminal Justice in New York, teaching members of the New York City Police Department in subjects such as counter-terrorism and leadership. He is a life member of the United States Marine Corps Combat Correspondents, the National Defense Industry Association, the Association of Former Intelligence Officers and the Authors' Guild.

*Cases on Information Technology: Lessons Learned, Volume 7* Khosrow-Pour, D.B.A., Mehdi 2005-10-31 This volume is the latest addition to the Cases on Information Technology Series, a series which provides a collection of case studies focusing on IT implementation in organizations. The cases included in Cases on Information Technology: Lessons Learned, Volume 7 cover a variety of IT initiatives, including enterprise systems, wireless technologies, rebuilding operating systems after destruction, and implementation within non-profit organizations. Each case includes integral information regarding organizations working with IT, including key individuals involved, intelligent steps taken or perhaps overlooked, and the final project outcomes. This volume is useful to IT managers and researchers, as it describes various scenarios of IT implementation and also unfortunate downfalls. Using the real-life situations as facilitators for classroom discussion, professors and students will benefit as well from this collection of cases.

**The PBIS Tier Two Handbook** Jessica Djabrayan Hannigan 2018-01-03 Move away from one-size-fits-all support to targeted interventions that work! When schools take a positive approach to behavioral issues, everyone benefits. With this companion to The PBIS Tier One Handbook, you'll develop a menu of data-driven, targeted Tier Two interventions that give students the help they need.without overtaxing school resources. This step-by-step guide features: A framework for developing, implementing, monitoring, and sustaining each level of the system Rubrics for identifying states of implementation and filling in gaps Interventions for use both in and out of the classroom, including social stories, contracts, friendship circles, and anger management skills

*Lessons Learned from FIPSE Projects II* Dora Marcus 1993

**Family Engagement in the Digital Age** Chip Donohue 2016-08-12 Family Engagement in the Digital Age: Early Childhood Educators as Media Mentors explores how technology can empower and engage parents, caregivers and families, and the emerging role of media mentors who guide young children and their families in the 21st century. This thought-

provoking guide to innovative approaches to family engagement includes Spotlight on Engagement case studies, success stories, best practices, helpful hints for media mentors, and "learn more" resources woven into each chapter to connect the dots between child development, early learning, developmentally appropriate practice, family engagement, media mentorship and digital age technology. In addition, the book is driven by a set of best practices for teaching with technology in early childhood education that are based on the National Association for the Education of Young Children (NAEYC) and Fred Rogers Center joint position statement on Technology and Interactive Media. Please visit the Companion Website at <http://teccenter.erikson.edu/family-engagement-in-the-digital-age>

**Net Zero Energy Buildings** Linda Reeder 2016-03-31 This book presents 18 in-depth case studies of net zero energy buildings—low-energy building that generate as much energy as they consume over the course of a year—for a range of project types, sizes, and U.S. climate zones. Each case study describes the owner's goals, the design and construction process, design strategies, measurement and verification activities and results, and project costs. With a year or more of post-occupancy performance data and other project information, as well as lessons learned by project owners and developers, architects, engineers, energy modelers, constructors, and operators, each case study answers the questions: What were the challenges to achieving net zero energy performance, and how were these challenges overcome? How would stakeholders address these issues on future projects? Are the occupants satisfied with the building? Do they find it comfortable? Is it easy to operate? How can other projects benefit from the lessons learned on each project? What would the owners, designers, and constructors do differently knowing what they know now? A final chapter aggregates processes to engage in and pitfalls to avoid when approaching the challenges peculiar to designing, constructing, and owning a net zero energy building. By providing a wealth of comparable information, this book which will flatten the learning curve for designing, constructing, and owning this emerging building type and improve the effectiveness of architectural design and construction.

**Lessons from Forest Decentralization** Carol Colfer Pierce J 2012-08-21 The decentralization of control over the vast forests of the world is moving at a rapid pace, with both positive and negative ramifications for people and forests themselves. The fresh research from a host of Asia-Pacific countries described in this book presents rich and varied experience with decentralization and provides important lessons for other regions. Beginning with historical and geographical overview chapters, the book proceeds to more in-depth coverage of the region's countries. Research findings stress rights, roles and responsibilities on the one hand, and organization, capacity-building, infrastructure and legal aspects on the other. With these overarching themes in mind, the authors take on many controversial topics and address practical challenges related to financing and reinvestment in sustainable forest management under decentralized governance. Particular efforts have been made to examine decentralization scales from the local to the national, and to address gender issues. The result is a unique examination of decentralization issues in forestry with clear lessons for policy, social equity, forest management, research, development and conservation in forested areas across the globe from the tropics to temperate regions. Published with CIFOR

*Using the Ecosystem Approach to Implement the Convention on Biological Diversity* Dr. Richard D. Smith 2003 The Ecosystem Approach, defined as a strategy for the management of land, water and living resources that promotes conservation and sustainable use in an equitable way, was adopted at the Second Conference of the Parties of the CBD as the primary framework for action under the Convention. It puts people and their nature resource use practices squarely at the centre of the decision-making framework. The case studies presented here were discussed at three workshops held in Southern Africa, South America and Southeast Asia. They provide practical examples of the Ecosystem Approach as well as a number of recommendations for action that are widely relevant to Parties and other bodies.

**Lessons from Payments for Ecosystem Services for REDD+ Benefit-Sharing Mechanisms** Lasse Loft 2014-04-02 Where benefits and costs accrue at different scales, financial intermediaries are needed to facilitate relations between global-scale buyers and local-scale providers of carbon sequestration and storage. These intermediaries can help to collect and distribute payments and to promote the scheme to potential beneficiaries. The benefits distributed should compensate for the transaction, opportunity and implementation costs incurred by stakeholders for providing ecosystem services. Therefore, calculating the costs and understanding who incurs them are essential for benefit

sharing. Targeting benefits according to a set of criteria that match the objectives of the specific mechanism increases the mechanism's efficiency. As the level of performance-based payments may not be able to compete with the opportunity costs of highly profitable land uses, performance-related benefit-sharing mechanisms should be focused on areas with moderate opportunity costs. Benefits should be divided into upfront payments to cover startup costs and to give an initial incentive for participation, and payments upon delivery of ecosystem services to ensure adherence to conditionality.

**Lessons Learned from FIPSE Projects III** Dora Marcus 1996

**Perspectives in Civil Engineering** Jeffrey S. Russell 2003-01-01 This report contains 27 papers that serve as a testament to the state-of-the-art of civil engineering at the outset of the 21st century, as well as to commemorate the ASCE's Sesquicentennial. Written by the leading practitioners, educators, and researchers of civil engineering, each of these peer-reviewed papers explores a particular aspect of civil engineering knowledge and practice. Each paper explores the development of a particular civil engineering specialty, including milestones and future barriers, constraints, and opportunities. The papers celebrate the history, heritage, and accomplishments of the profession in all facets of practice, including construction facilities, special structures, engineering mechanics, surveying and mapping, irrigation and water quality, forensics, computing, materials, geotechnical engineering, hydraulic engineering, and transportation engineering. While each paper is unique, collectively they provide a snapshot of the profession while offering thoughtful predictions of likely developments in the years to come. Together the papers illuminate the mounting complexity facing civil engineering stemming from rapid growth in scientific knowledge, technological development, and human populations, especially in the last 50 years. An overarching theme is the need for systems-level approaches and consideration from undergraduate education through advanced engineering materials, processes, technologies, and design methods and tools. These papers speak to the need for civil engineers of all specialties to recognize and embrace the growing interconnectedness of the global infrastructure, economy, society, and the need to work for more sustainable, life-cycle-oriented solutions. While embracing the past and the present, the papers collected here clearly have an eye on the future needs of ASCE and the civil engineering profession.

*Understanding Forest Tenure in South and Southeast Asia* 2006

**Preventing Fatal Incidents in School and Youth Group Camps and Excursions** Andrew Brookes 2018-05-07 This book approaches the prevention of fatal incidents in outdoor education and related fields through detailed study of past tragedies. Although safety in many fields is built on accumulated lessons from past incidents, tragedies on school or youth group camps and excursions are so infrequent and so widely scattered that knowledge from previous incidents can elude those who would benefit. Nevertheless, the emergence of unlearned lessons from the past weighs heavily when those affected by a tragedy judge whether an incident should have been prevented. This book provides a foundation for a detailed and comprehensive understanding of fatality prevention in outdoor education, and in youth camps and excursions. It compiles, examines, and analyses information on fatal incidents that have occurred over many decades, involving many kinds of groups and endeavours, from around the globe. No previous work has attempted this task.

*Utilizing Evidence-Based Lessons Learned for Enhanced Organizational Innovation and Change* McIntyre, Susan 2014-09-30 "Lessons Learned" is a knowledge management approach for organizational learning and improved performance and productivity. However beneficial this approach is, few organizations have been able to implement the processes necessary for organizational success. Utilizing Evidence-Based Lessons Learned for Enhanced Organizational Innovation and Change links the theoretical foundation of the "lessons learned" approach with current tools and evidence-based research in support of organizational development. Outlining best practices and emerging research in organizational learning, this publication is ideal for project managers, academicians, researchers, and upper-level students looking to implement these processes into their project management cycle, particularly in the risk management and quality control processes.

**Improving Community Health Through Policy** 2013 This summary report provides an overview of the themes that were common across discussions with health department staff and partners. It begins by providing an overview of the health departments that participated in the study and a brief description of the major themes covered in the corresponding case study reports. The report concludes with a discussion of lessons learned by participating health departments.